

Gearing up for Next Year's Internships



Students enjoying the annual Junior Internship

The last day of internships for 11th grade students this year was April 18th. As the internships end this year,

ACCE is gearing up to begin another year of internships for the incoming 11th graders. It is our hope that we will continue to expand the number and diversity of internship worksites. While many of the incoming 11th grade students will be working at some of the same sites as this year's class, we would like to increase the number of participating employers so that we can meet the work interests of each student.

Therefore, we would appreciate receiving any suggestions about potential

employers who would be interested in participating in our internship program.

This year has taught us a lot about the internship program, including both its strengths and weaknesses. In the future, we will build on this year's strengths and continue to improve the program to make it an even more positive experience for students and mentors.

ACCE Students Report Positive Internship Experiences

As the internship program came to a close this year, several ACCE students shared their reactions to their internships:

- "I don't want my internship to be fun, I want it to be educational."
- "The people who are training me have not given me an answer to fixing the computers but have shown me the tools, how to use them and put me to work. They are there to guide me when I get to a point when I am stumped, but show me a different way to think about the problem, encourage me and I move on, until I am finished. Then on to the next computer. I really enjoyed doing this internship/job."
- "So far, this internship has really inspired my life."
- "The most important skills to have in this career are quickness, intelligence, stability, reading skills, writing skills, and computer skills. Not having these skills can leave you in the dark."
- "This business is one of the most diverse places I've ever been."
- "Even though my experience at my internship wasn't what I expected, I'm glad I got the chance to experience it. Now I know how to go about choosing my career field."
- "What made it even more exciting was that I had an ID for the building. I felt I had control and that the people knew where I was going and that I intern there. I have learned a lot from interning there so I will take my knowledge further into my career."

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Director's Corner: A Message from Amanda Ellison



I am writing today to introduce myself to you as the first Internship Coordinator at ACCE. My name is Amanda Ellison and for the past year I have been teaching Principles of Technology to the Class of 2008. Next year I will be switching gears and

focusing full time on Internship duties. My goal is to match each of the Class of 2009 with an Internship that will be most beneficial to each individual student's ambitions.

I have been working faithfully all summer preparing new internship locations and confirming previous sites. I look forward to seeing how much our students have grown over this summer.

To help prepare for the new year, here are a few suggestions.

- Think about what career field you are interested in
- Ensure you have transportation to attend your internship on time weekly
- Review internship and graduation requirements
- Stay up-to-date regarding the Internship requirements

Please feel free to contact me with any questions by phone: (410) 396-7607, or by email: aellison@acecbaltimore.com. Good luck this summer and in your new school year, 2007-2008!

Sincerely,
Amanda Ellison

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Mentor Comments on ACCE Students

Not only did ACCE students get a lot out of their internship experience, but mentors also had positive experiences. Here are a few of their comments about ACCE students:

- "I have never had an intern of any age come in with such an extensive knowledge of production and desire to succeed. The fact that he is still in high school

is just amazing"

- "(The ACCE student) has been a jewel to have in this program. His thirst for knowledge about computers has made it easier for me to help him in this area. He has an interest in animation and being a Game Programmer. I was able to obtain software for him to write and make up his own

game for the computer."

- "(The ACCE student) offers helpful suggestions and demonstrates a willingness—and eagerness—to perform all tasks well. She has also been very receptive to learning new laboratory techniques and information. We are pleased that she plans to pursue science in college."

ACCE Internship Fair

This year on May 16th, all 11th grade ACCE students showcased their work done at their internships. It took place in ACCE's Media Center. All mentors, parents, students, and teachers were welcome.

The internship fair was the 11th grade students' final project for their internship "course", and their work for the fair will be 50 percent of their fourth quarter

grade. Each student produced a display showing examples of the work that they did at their internship and information about the worksite.

In addition to providing students with an opportunity to showcase their work, the internship fair gave 10th grade students an opportunity to learn more about the internship sites. Tenth graders attended the fair and discuss

the placements with 11th graders in order to help decide where the 10th graders would like to intern next year. The internship fair was a fun as well as an educational experience, and we sincerely hope that everyone had a good time.

You can see some pictures from the fair on the right.

Student Profile: Interview with Jeffrey Henderson

The Maryland Science Center is the worksite for two ACCE students: Jeffrey Henderson and Aaron Wainwright. To better understand the work environment at the Science Center, we interviewed Jeffrey Henderson about his experiences there. Jeffrey has been working at the Science Center since December 2006. Not only does Jeffrey work every Wednesday from about 8:30 to 3:00, but he will also sometimes go to work during his free time on the weekends.

Jeffrey is responsible for working with the animals at the Science Center. On a typical day, Jeffrey will clean the animal cages and tanks, feed the terrapins, fish, and crabs, and take the animals to the public area to teach both children and adults about them.

Jeffrey hopes to major in either

biology or marine biology in college and says that his internship is helping him prepare for that experience. "If you get the internship you want, it will help you prepare for college. It should be a breeze when you get there". In addition, Jeffrey said that his internship has taught him to be efficient and he has learned to finish tasks quickly.

Working at the Maryland Science Center has not been difficult for Jeffrey because he truly enjoys his work. He explained that one of the primary reasons he likes his internship is that it is "like a second family", and he has a positive relationship with everyone he works with.

All of Jeffrey's hard work this year has landed him a job at the Maryland Science Center this summer. He will be working with the Center's Camp MSC, where he will be working with



Shown above: Jeffrey Henderson with one of the Science Center's Ferrets

the children who attend the camp. Jeffrey will be making \$9 an hour this summer. But more importantly, he will be continuing his education throughout the summer and acknowledges that the internship has been educational, fun, and has helped him network.

"I LIKE WORKING AT THE SCIENCE CENTER BECAUSE IT IS LIKE A SECOND FAMILY"



ACADEMY FOR COLLEGE AND CAREER EXPLORATION

1300 W. 36th Street
Baltimore, Maryland 21211

Phone: 410-396-7607
Fax: 410-396-0432
E-mail:
Career.exploration@gmail.com
Website: <http://accebaltimore.com>

The Academy for College and Career Exploration (ACCE) aims to help Baltimore high school youth develop a love of learning, a constructive direction for their lives and a belief in their own abilities to succeed by promoting academic success through the lens of the careers of the 21st Century. This career exposure intensifies with each year of high school. For 11th grade, ACCE offers students the opportunity to explore their career interest through the internship program.

ACCE's internship program is designed to help students build knowledge, understanding and skills in the context of authentic work. By making the learning process real, students are encouraged to take responsibility for their own learning and become inspired life-long learners. They are encouraged to learn about a career and ultimately grow and develop through the experience.

For more information about the internship program, please contact:

Amanda Ellison

Internship Coordinator

Phone: (410) 396-7607

Email: aellison@accebaltimore.com

OR

Jacqueline Massey

ACCE Director of Community Partnerships

Phone: (410) 396-6722

Email: jmassey@oedworks.com

ACCE AIMS TO HELP
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“YouthWorks” Helps Students Work over the Summer

This summer, several ACCE students will be able to continue working at their internships and also get paid for their work. This summer opportunity is provided through the YouthWorks Summer Job Program, administered by the Mayor's Office of Employment Development, Youth Services Division.

Instead of going away for the summer and losing valuable knowledge learned in school, these students will be able to continue to learn over the summer and make some extra money. YouthWorks provides students with an opportunity to complete internships in the six targeted high-growth industries (identified by the Baltimore Workforce Investment Board): health care, bioscience, business services,

computer-internet-software services, construction, and hospitality/tourism.

For this summer, 26 ACCE students are registered to work at 15 different worksites in Baltimore. The summer internships will provide students with an opportunity to spend their summer productively and to continue learning new skills that will help them with their education and career in the future.

The large number of participants in the YouthWorks program this summer is a tribute to the success of the internship program! As we continue to expand our internship program during the regular school year, we also hope to expand the summer YouthWorks enrollment. Please keep

this program in mind if you would like to have ACCE students work at your internship site over the summer in the future. Furthermore, if you have other summer opportunities for ACCE students, but are not registered with YouthWorks, please contact us. It is our hope that we can make the summer time as meaningful as possible for our students.

